

'E' is for Engagement – The 'E' Factor in schools

**A workshop on student engagement for the First Time
Principals Programme Residential
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Excitement
Enthusiasm
Effort
Effervescence

Charles Handy (1990)



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What is a curriculum?

Grumet (1993) emphasizes that our “relationships to the world are rooted in our relationships to people who care for us” (p.19). She claims that “curriculum is never the text, or the topic, never the method or the syllabus”; but curriculum is “the conversations that makes sense of things.” Furman and Shields(2003)

A values audit

What do we as a teaching staff value?

What do we value in terms of student engagement?

Are we all on the same page about this?

Is there a values gap



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Do we currently hold a set of shared values and expectations about student learning and teaching, with regard for all our student groups?

Do we believe that any of our current understanding or practices hinder the achievement of any groups of students? If so, what are they?



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What professional development could we undertake to raise the achievement levels of our Maori students?

**“We are genetically
programmed to try to satisfy
four psychological needs:**

- love and belonging**
- power**
- freedom**
- fun.”**

William Glasser (1998) Choice Theory



Love and Belonging

What does this look like in your school?

How does this connect to your community?

What does it look like in the individual classes?

What does it look like in specific groups?



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Power

What does power look like in your school?

Is power connected to leadership?

What discussions do teachers need to have around this topic?



Freedom and fun

**If we have got belonging and power
correct, how then are freedom
and fun identified?**

What do they look like?

Russell Bishop (2005)

- **Manaakitanga**
- **Ako**
- **Whakawhanautanga**
- **Mana motuhake**

Manaakitanga – caring for students as culturally located human beings above all else.

Ako- the promotion of effective and reciprocal teaching and learning relationships where everyone is a learner and a teacher.

Whakawhanaungatanga-
The nurturing of mutually respectful and collaborative relationships between all parties around student learning.

Mana motuhake- caring by teachers for the academic success and performance of their students.

David Hargreaves (2005)

Personalising Learning



Deep Learning

- **Student Voice**
- **Assessment for Learning**
- **Learning to learn**

The curriculum must be RELEVANT and CONNECTED

- **Trans- disciplinary in real contexts.**
- **Substantive, real problems.**
- **Community based tasks and activities.**
- **Practical social action that has real value.**





People to include in a professional development plan.

- **teaching staff?**
- **supplementary staff?**
- **Board of trustees?**
- **Parent community?**
- **Anyone else?**

An Action Plan

Shared Understandings

What?

Who?

Why?

When?

What will the school look like? – A vision for student engagement.